

Course List for Exchange Students 2016/2017 Location Meppel

Version : 16 March 2016

Welcome to Stenden University of Applied Sciences in Meppel!

It is with pleasure that we look forward welcoming the exchange students from our partner universities to Stenden University of Applied Sciences, at our campus in Meppel.

This document describes the Education courses and timetable.

Further details about our exchange programme are listed in the Stenden Factsheet Exchange on our website.

For more information about studying at Stenden, see our website:

<http://www.stenden.com/exchangetostenden>

Kind regards,

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1. Overview Course Units

Included in this document are descriptions of all courses in English open to exchange students.

Minors relate to the part of the curriculum focused on competences for the profession in which students are educated. Minors are not exclusive for students in a certain course of study.

The number of credits per course unit may vary. The credits are indicated in ECTS points (European Credit Transfer System points). In general, 60 ECTS points represent the workload of an academic year of study, and 30 credits represent a semester. **Each semester** is divided into **two quarter** of 10 weeks. The periods are referred to in the list. The full academic year comprises of four quarters of 10 weeks.

The course units open to exchange students are offered by Stenden programmes of de School of Education; the abbreviations of the programmes are as follows:

SoE:	School of Education
CBL:	Content based learning
PBL:	Problem based learning

These two last abbreviations refer to the learning methods which are used within Stenden.

More information can be found on our website: www.stenden.com/exchangetostenden

Grading System:

The grading system used at Stenden Hogeschool (University of Applied Sciences) is a number in the range 1.0 to 10.0, with 5.5 being the lowest pass grade.

More information: www.stenden.com/exchangetostenden - grading system

Language requirements:

To make your studies at Stenden successful, a good level of English is required, comparable with a minimum of a level B2, described in the CEFR scales by the Council of Europe (Common European Framework) or IELTS band 6.0.

Please note: To participate in minors offered within the International Teacher Education programme (ITEps), student must have advanced English skills, that is at least a CEF level of C1. More information: can be found at: http://www.coe.int/T/DG4/Linguistic/CADRE_EN.asp

Self Assessment Grid: <http://europass.cedefop.europa.eu/LanguageSelfAssessmentGrid/en>

Fall Semester (1)	
01/09/2015	09/11/2015
Period 1	Period 2
M1	
<i>Minor International Class Over the hills and far beyond borders (combined with Arts&Culture)</i>	
ECTS: 30	

Please note:

In **semester one** exchange students will be working together in one group with **Dutch students** of the minor **Arts@Culture**

Spring Semester (2)	
01/02/2016	11/04/2016
Module 3	Module 4
M2	
<i>Inclusive Education</i>	
ECTS: 30	
M3	
<i>Intercultural Understanding & Religion</i>	
ECTS: 30	
M4	
<i>Arts and culture</i>	
ECTS: 30	
M5	
<i>Mathematics</i>	
ECTS: 30	

Please note:

In **semester 2** incoming exchange students will be working together with the international and Dutch students from International Teacher Education for Primary Schools (ITEps) Website: <http://www.iteps.eu>

3. Descriptions Course Units

M1 Minor International Class Over the hills and far beyond borders (combined with Arts & Culture)	
Module co-ordinator(s)	Wilfred van Eisden Wilfred.van.eisden@stenden.com
Number of credits	30 ECTS
Status of the module	Fourth Year module of the major program
Description	<p>This Minor is expected to attract students studying to teach in primary schools (children from around 4 to 12 years old).</p> <p>The International Class is organised as an International Minor open to students of our partner institutions as well as our own students at Stenden University of the minor Arts & Culture. The course, which has been developed in co-operation with our partner institutions, will be recognised as an integrated element in teacher training in the student's home universities, in accordance with international agreements.</p> <p>Through cooperation with Dutch students, they will be able to explore and analyse each other's visions, attitudes and values, culture and education towards an understanding of contemporary Europe, the World and its identity.</p> <p>Each year Stenden university will host this Minor Internationalisation.</p>
Main aim	<p>The International Minor aims to broaden the horizons of all participants. It gives students a flavor of what international education is all about at local and global levels. The course has a unique blend of school experience, in-depth study of culture with its focus on sharing own cultures, education, research and reflection.</p> <p>Students will do part of their teaching practice in an (inter) national school and will get a flavour of (inter) national education so that they know what to look for if they decide to take a job in a national school in another country.</p> <p>They will study, carry out, reflect and share experiences and knowledge in a small but cohesive group of about 15 students, both international and Dutch students, supported by talented and enthusiastic lecturers.</p>
Objectives	<ul style="list-style-type: none"> • Set up regional survey's in different disciplines • Put results into a European perspective • Share and publish outcomes of surveys for a broader public using the Internet Environment • Interact with students and lecturers from other countries • Practise the acquired knowledge and skills in schools of Primary Education. • Interact with students from different cultures and backgrounds.

Disciplines and Subjects	Although the minor has a thematic approach, the following components and subject can be recognized: <ul style="list-style-type: none"> • Arts & Culture (supported by subjects like Music, Drama, Geography, History) • Educational Studies • Teacher Identity • Democratic Citizenship • School experiences • Research.
Methods	Cooperative learning, lectures, seminars, direct and virtual coaching (tutor hours & ELE), action Learning, task/problem based learning and presentations of products and processed in an electronic portfolio.
Examination	Group assignments and individual testing
Entry requirements	<ul style="list-style-type: none"> • Fulfilment of general entry requirements for university studies in the student's home country; • Teaching experience with children; • ICT ability, especially in the educational applications; • Skills in English, both oral and written, equivalent to B2 level (European Common Framework);
Language	English

M2 Inclusive Education	
Module co-ordinator(s)	Anya van Zijll anya.van.zijll@stenden.com
Number of credits	30
Status of the module	ITEps Optional Subjects for as 30 ECTS point minors for international (European Erasmus) exchange students.
Description	The subject inclusive education in the International Teacher Education aims to enable students to substantiate, plan, implement and evaluate special education of children taking into consideration the prerequisite of the individual child with a teaching characterised by and taking into consideration the cultural diversity. It is a necessary prerequisite of the subject that the cultural pre-understanding of the individual child is involved and considered a resource, and that the aim is to understand the child as a member of a multi-cultural and global community with the potential and possibilities for development. In addition, it is cornerstone to the understanding of the subject that societal and cultural development trends have a specific influence on the special education, and that the inclusion for this reason cannot be considered solely locally, but should also be considered globally, so that all children with the prerequisites they possess obtain a qualified teaching from which they will benefit. The student will be able to substantiate personal and professional decisions to discussions on special education.
Methods	Cooperative learning, lectures, seminars, action learning, task/problem based learning and presentations of products.

Examination	A variety of spoken and written tests and assignments
Entry requirements	Before commencing this minor, all participating students must be highly proficient in English, i.e. clearly use English at a CEFR level C1 and provide an IELTS, Cambridge, TOFEL or other recognized certificate. All students must ensure that Stenden University holds a police check/child safety certificate before they commence any practical teaching experience in primary schools.
Language	English

M3 Intercultural Understanding and Religion	
Module co-ordinator(s)	Harry Vissinga harry.vissinga@stenden.com
Number of credits	30
Status of the module	ITEps Optional Subjects for as 30 ECTS point minors for international (European Erasmus) exchange students.
Description	The intercultural understanding and religion courses aims to foster cultural and religious literacy and sensitivity, and a critical awareness of personal values, world views and preferences among teachers and other professionals. Students discuss theories of religion, secularization, and the development of values in the context of cultural and religious pluralism. Participation in and facilitation of dialogue, and conflict resolution is part of the course. The approach to issues of value pluralism and religious diversity are both theoretical and practical, and students are expected to participate in workshops and exercises, and actively engage in theoretical discussions. The subject is studied with global awareness and international issues in mind. The course consists of three modules of 10 ECTS each: Culture, religion and society; Major world religions; Practical ethics and philosophical practice.
Methods	Cooperative learning, lectures, seminars, action learning, task/problem based learning and presentations of products.
Examination	A variety of spoken and written tests and assignments
Entry requirements	Before commencing this minor, all participating students must be highly proficient in English, i.e. clearly use English at a CEFR level C1 and provide an IELTS, Cambridge, TOFEL or other recognized certificate. All students must ensure that Stenden University holds a police check/child safety certificate before they commence any practical teaching experience in primary schools.
Language	English

M4 Arts and culture	
Module co-ordinator(s)	Johan Sterken johan.sterken@stenden.com
Number of credits	30
Status of the module	ITEps Optional Subjects for as 30 ECTS point minors for international (European Erasmus) exchange students.
Description	Art and culture is offered as an European Higher Education Bachelor Level Minor worth 30 ECTS points. Students will learn to teach art and culture to primary aged children of different social, cultural, and developmental backgrounds. Students will acquire art and culture knowledge and skills, including content knowledge, pedagogical content knowledge, pedagogical knowledge and curricular knowledge to plan, carry out, assess and evaluate art and culture learning in collaboration with children, colleagues, parents and other educational stakeholders. Student will critically evaluate, use and create art and culture learning materials. Modules include personal art products and processes, research of historical and contemporary art and cultural issues, trivial images and contexts, youth culture, survey of traditional crafts, rituals, products and meaning.
Methods	Cooperative learning, lectures, seminars, action learning, task/problem based learning and presentations of products.
Examination	A variety of spoken and written assignments and practical tasks
Entry requirements	Before commencing this minor, all participating students must be highly proficient in English, i.e. clearly use English at a CEFR level C1 and provide an IELTS, Cambridge, TOFEL or other recognized certificate. All students must ensure that Stenden University holds a police check/child safety certificate before they commence any practical teaching experience in primary schools.
Language	English

M5 Mathematics	
Module co-ordinator(s)	Douwe Jan Douwes douwe.jan.douwes@stenden.com
Number of credits	30
Status of the module	ITEps Optional Subjects for as 30 ECTS point minors for international (European Erasmus) exchange students.
Description	Mathematics is offered as an European Higher Education Bachelor Level Minor worth 30 ECTS points. Students will learn to teach mathematics to primary aged children of different social, cultural, and developmental backgrounds. Students will acquire mathematical knowledge and skills, including content knowledge, pedagogical content knowledge, pedagogical knowledge and curricular knowledge to plan, carry out, assess and evaluate mathematics learning in collaboration with children, colleagues, parents and other educational stakeholders. Student will critically evaluate, use and create mathematical learning materials. Modules include mathematics as academic field and school subject, number, geometry and measurement, and problem solving

Methods	Cooperative learning, lectures, seminars, action learning, task/problem based learning and presentations of products.
Examination	A variety of spoken and written tests and assignments
Entry requirements	Before commencing this minor, all participating students must be highly proficient in English, i.e. clearly use English at a CEFR level C1 and provide an IELTS, Cambridge, TOFEL or other recognized certificate. All students must ensure that Stenden University holds a police check/child safety certificate before they commence any practical teaching experience in primary schools.
Language	English



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